

A World of Money

Project Options

1. Why are there ridges on many U.S coins? Research this and relate your findings to what you have learned in the video. Use visual aids to help demonstrate what you have learned.
2. Develop a timeline showing the evolution of money. Your timeline should include visuals, and be able to be hung up in the classroom.
3. Why was salt considered so valuable that it was once used as a form of money? Research and report your findings. Your report can be written, or presented to the class in a slideshow, as a video or on a poster board.
4. Create a new form of money. How is it different from our current money? How is it the same? What will the money look like? Will it have different denominations or will your new money eliminate the need for that? Keep in mind that one important aspect of money is its convenience to carry and use. Present your new form of money to the class.
5. In the film, we learned that Lydians developed money around 560 B.C. Who were the Lydians? Why did they invent money? Research the Lydians and write a report about it.
6. How did the invention of money allow increased trade? How did that increased trade affect people's lives? Research this and write a report about it.
7. What led to the decline of Rome? Research this and make an oral presentation to the class.
8. Research life during the Dark Ages. Why did life seem to slip back into an earlier, less advanced time? How did life change for people as Europe descended into the Dark Ages? Research this time period and report to the class, using visual aids to help demonstrate how life changed.
9. Why did the Chinese develop paper money? Research paper money and produce a poster board or slideshow demonstrating the evolution of paper money.
10. How did money go from having intrinsic value to just having representing value? Research and report your findings. Your report can be written, or presented to the class in a slideshow, as a video, or a poster board.
11. Research the gold standard. What are some arguments in favor of it? What are some arguments against it? Produce a graphic organizer showing both sides of the argument.